



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **V. Touloumbadjian**

Subject: **French I**

Week of: DATE: 12/06	Monday	Tuesday	Wed./Thurs.	Friday
TEKS	LOTE I 1.A LOTE I 1.B LOTE I 1.E LOTE 1.2D	LOTE I 1.A LOTE I 1.B LOTE I 1.E LOTE 1.2D	LOTE I 1.A LOTE I 1.B LOTE I 1.E LOTE 1.2D	LOTE I 1.A LOTE I 1.B LOTE I 1.E LOTE 1.2D
Learning Objective	To identify and use cognates to enrich vocabulary	To express preferences and give a phone number	To express preferences and give a phone number	To assess proficiency skills
Higher Order Thinking Questions	How is the student going to use prior knowledge?	How is the student going to use prior knowledge?	How is the student going to use prior knowledge?	How is the student going to use prior knowledge?
Agenda	BELLWORK SEMESTER I 2024-2025 WHS Instruction: present Strategie Communicative and cognates on p. 77 Practice: Activity 11 “Dans la presse” and “La vie de Carlos” on p. 77 (identifying cognates)	BELLWORK SEMESTER I 2024-2025 WHS Instruction: Unit 2, Lesson C “Qu’est-ce que tu préfères” Vocabulaire Actif” on p. 78 and “Pour la conversation” on p. 79 Practice: Interpersonal Communication Activity 2 p. 79 (Pair Work)	BELLWORK SEMESTER I 2024-2025 WHS Instruction: Recap Unit 2, Lesson C “Qu’est-ce que tu préfères” and review numbers Practice: listening activity 1 on p. 79 Activities 3 and 4 on p. 80	BELLWORK SEMESTER I 2024-2025 WHS Review Links Unit 2, LB TEST Unit 2, LB

			<p>Independent practice: CL 27A/28A for numbers 29A for preferences</p> <p>Listening practice: Activities 1, 2 and 3 U2, LC</p>	
Demonstration of Learning	Students write three sentences using cognates they have learned	Students write and perform their own script based on “Rencontres Culturelles.”	Students ask each other “Questions personnelles” using prompts on p. 80 (Activity 5)	Assessment
Intervention & Extension	<p>Printed Resources</p> <p>Links to French sites</p> <p>Français facile</p> <p>Le Point du FLE</p> <p>French - Teaching resources</p>	<p>Printed Resources</p> <p>Links to French sites</p> <p>Français facile</p> <p>Le Point du FLE</p> <p>French - Teaching resources</p>	<p>Printed Resources</p> <p>Links to French sites</p> <p>Français facile</p> <p>Le Point du FLE</p> <p>French - Teaching resources</p>	<p>Printed Resources</p> <p>Links to French sites</p> <p>Français facile</p> <p>Le Point du FLE</p> <p>French - Teaching resources</p>
Resources	<p>T'es branché Textbook</p> <p>T'es branché Workbook</p>	<p>T'es Branché Textbook</p> <p>T'es branché Workbook</p>	<p>T'es Branché Textbook</p> <p>T'es branché Workbook</p>	<p>T'es Branché Textbook</p> <p>T'es branché Workbook</p>